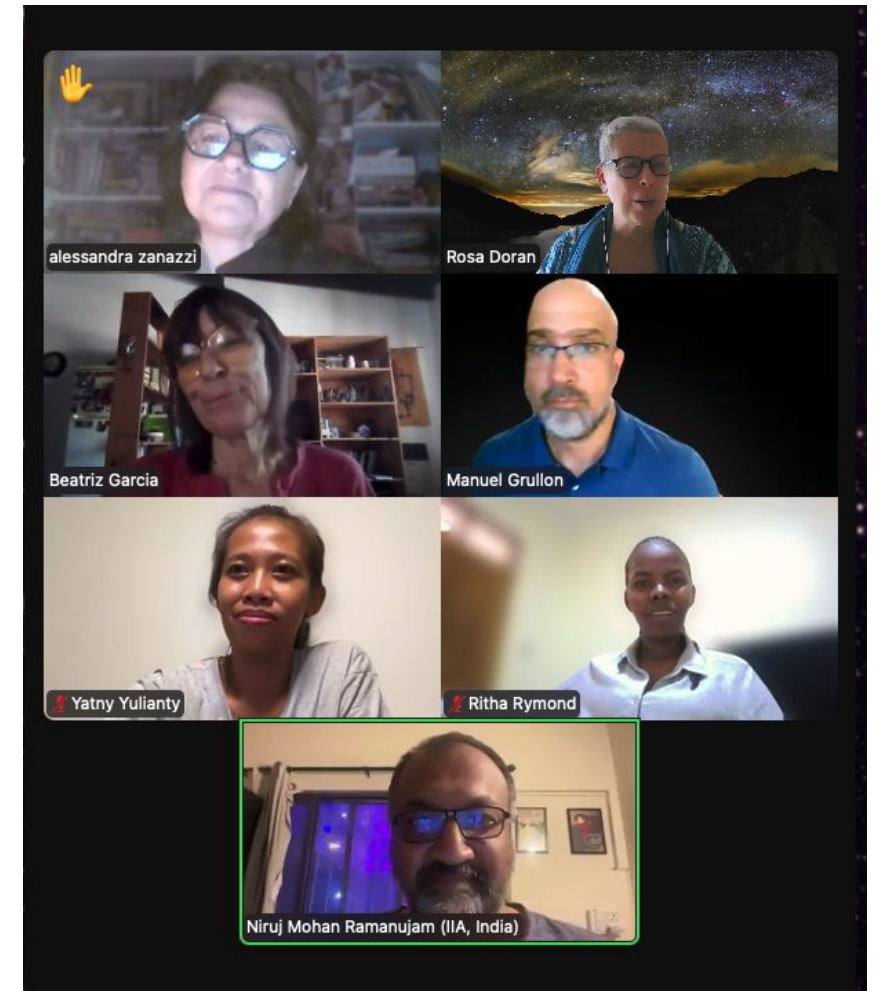


Reimagining UNAWE for today



How UNAWE can evolve to meet current needs in astronomy education

- UNAWE is **alive and kicking**
- Find ways to **show to new generations**
- The materials are well distributed
- **Key Initiatives** can maintain the program within the IAU
- **Still very useful** and important
- It has a good **network**
- **More teacher training** (involve new generation of teachers)
- **Boost the confidence of educators** to facilitate learning in astronomy



How UNAWE can evolve to meet current needs in astronomy education

- Upgrade the box with **new activities**
- **Update** the existing materials
- Replace used materials
- Find new ways to give a different use for existing materials (**adapt to the local context**)
- Ensure that it is **STEAM training**, not only astronomy
- Reflect on **how UNAWE can still be relevant** (considering all the changes in the astronomy education landscape in the last 10 years)
- How to **engage students** (considering current changes)
- How to **keep it relevant and unique**
- How to integrate the **cognitive needs** of new generations and **the needs of educators**
- Connect activities with **curriculum content**
- Create experiments that can be done with **easily existing materials**
- Strengthen the need to keep the **dark skies**

How UNAWE can evolve to meet current needs in astronomy education

- **Keep the existing methodology** of UNAWE to introduce the Universe to kids
- **Design across disciplines**, including local context, local identity, more than it was already been done.
- **Funding** is an important part of the sustainability and expansion. It can take the volunteer work further
- Find **popular people** who can endorse the program (this may lead to more funding)
- UNAWE continues to be very relevant and needs to **reach communities** that have not heard of it before
- Add some **innovative practices** (game-based learning, playful learning)